



# MARSHALLS PARK ACADEMY

SOUTH WEST ESSEX COMMUNITY EDUCATION TRUST

# Welcome to Marshalls Park

A very warm welcome to Marshalls Park Academy. We are a heavily over-subscribed, mixed secondary school of 11-16 year olds. We are situated in Romford, which falls within the London Borough of Havering.

We currently have 1200 students on roll. We have rapidly expanded and now accept 240 spaces into our Year 7 cohort. The school has an excellent reputation within the local community and this is enhanced every year with our ever improving academic performance and widening student achievements.

Our aim is to create well-rounded students, who are curious, resilient, driven and ambitious. We strive to achieve this by offering to every student a broad and balanced curriculum, a supportive pastoral system and extra curricular opportunities that ensure they flourish during their time with us.





# Headteacher Welcome

I am proud to be the Headteacher of Marshalls Park Academy, and the pride the students have in their school is obvious. Moreover, that pride is shared by all in our community: parents, carers, staff and the Trust. The Ofsted report highlights this spirit in its opening paragraph:

“Pupils are proud to attend this school. They like that the school has a strong sense of community. Parents and carers also speak highly of the education that their children receive. They are supportive of leaders’ high expectations for pupils’ behaviour and attitudes to learning” (Ofsted, March 2020) Whilst the Ofsted judgement was a pleasing endorsement of our work, it is seeded in the learning experience; we hold dear to our principles that the students should be: curious, driven, resilient, and ambitious; however, we must ensure that this is achieved by making our teaching: purposeful, varied, engaging and challenging. As a school community, these values, alongside being reflective, have enabled us to establish the right culture of learning for all students across the school. The school’s results in Maths and English have been strong in recent years, and this reflects a deeply engrained commitment to ensuring the students have a solid grasp of the basics. The results over the last few years have very much mirrored the national picture

with attainment, broadly settling down to pre-pandemic patterns. In 2023 we saw a number of subjects increase attainment from the 2019 picture, including those achieving passes in both Maths and English. We believe our results have improved over the last few years because we ensure all students receive a good broad and balanced diet whilst retaining an element of personalised choice. However, success is not only measured in academic qualifications but also through sport, the arts, wider reading and enrichment opportunities. In all these areas, Marshalls Park has a rich and vibrant heritage; we look forward to resurrecting these opportunities in the current year. In the meantime, I hope you find this prospectus, the online video, the opening evening, drone tour and the latest Ofsted report give a good indication of the school, its philosophies and our community. Thank you for taking the time to consider our school and we look forward to meeting you as a parent or carer of one of our new students in Year 7.







# Academic Curriculum

At Marshalls Park Academy we aim to provide our students with a curriculum which is broad, balanced and relevant to every one of our learners. Our curriculum is flexible enough to allow targeted individual students to have their own bespoke programmes of study so that they can make as much progress as possible. A range of extra-curricular activities enriches and supplements the main programme. All our year groups follow the full suite of the National Curriculum, studying Marshalls Park

Academy the core subjects such as English, Mathematics, Science, RE and PE. The vast majority of our students then study for the Ebacc at KS4. All students also study PSHE through registration, period 6 lessons, drop down lessons and flexi-days. Issues such as financial management, study skills, Sex and Relationships Education, mental health awareness, work related learning, Britishness and what it means to be British are studied.



# Extra Curricular

At Marshalls Park Academy we run a varied offer of extra-curricular sports and activities across all year groups. We run sports clubs every week and just some of the sports on offer include: football, rugby, badminton, netball, volleyball, basketball and cricket.

We highly encourage our students to get involved in as many sports and activities as possible. It's a great way of learning new skills, perfecting skills you already know and gaining that social element, which is so important in creating a well- rounded Marshalls Park student.

We are extremely proud of being involved in not only borough competitions, but county and national competitions in a number of different sports. We often reach the Super 8's in the National Volleyball competition in both the Male and Female categories, whilst repeatedly reaching the last 64 teams in National Football competitions. We also encourage and support individuals who compete at

an elite level, in sports, such as, ice hockey, swimming, golf and skiing. Opportunities are also offered overseas in a number of sports and activities. There is an annual ski trip to Austria, a water sports tour to France and a European football development tour.

We feel passionate about developing our students cultural capital and last year we offered every single student the opportunity to widen their experiences outside of the classroom. These varied from an overnight trip to Belgium, incorporating the battlefields, a day at the National Space Centre, a trip to Lords and a Science related zoo experience for the whole of Year 7.

“

I have always enjoyed taking part in all the opportunities at Marshalls Park Academy. I have participated in a huge variety of clubs, represented the school in fixtures and have found that the more you put in, the more you get out. Mantas, year 10

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# Extra Curricular

Our curriculum is enriched by a wealth of other activities on offer, such as, field trips, theatre visits, Latin Club, sporting events, musical instrument tuition, drama productions, activity holidays, revision classes and art gallery visits.

We like to give our students experiences that will remain with them on their life journeys. We offer trips to Iceland and Auschwitz, for example, which gives the chance to really experience and understand their learning first hand. We also run weekend trips to an outdoor activity centre in Wales, to help boost student confidence and widen their skills.

“

I was put on to a Rising Futures programme and I absolutely thrived on the opportunity. It finished with the most amazing trip, where we learnt the importance of resilience and teamwork. I then took this back into the classroom

Tommy, year 9

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## Duke of Edinburgh

We offer the opportunity of taking the Duke of Edinburgh Award, as we feel the skills offered help develop our students in so many ways, with the key four skills being: Physical, Skills, Volunteering and an Expedition. Students can take the Duke of Edinburgh Bronze Award from Year 9 and the Silver Award from Year 10. We actively encourage students to participate and numbers completing are amongst the highest in Havering.

## The Brilliant Club

To stretch and challenge our highest attaining students we engage in The Brilliant Club scholars programme, where students have the opportunity to work with a PhD researcher to experience university-style learning and visit a top university. Past cohorts have been to both Oxford and Cambridge and the programme helps prepare them with

the skills, knowledge and confidence to apply on courses at some of the best UK institutions.

“

Brilliant Club gave me access to PhD level science tutors, who I would probably never have been able to meet. I now feel that a top end university is really quite an achievable goal.

Adam, year 10

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# Pastoral Systems and support

With increased numbers in each year group we have developed our pastoral system to include a Year Leader and a Deputy Year Leader.

We also have a KS4 raising standards leader, who helps ensure that all of students are striving to meet their challenging targets and are pushing themselves to stay on track academically.

We know that starting year 7 can be an anxious time for some students and so we ensure that Year Leaders and our pastoral team get to know our students really well. Relationships are built from day one to ensure students are engaged, happy and settled into their learning.

We have experienced staff and established systems in place to provide your child with the pastoral support they will need through the next exciting journey of their lives.

“ I was really quite nervous about joining a large secondary school, seeing so many big students around, but I did not need to worry. Marshalls Park staff were there to reassure me from day one and made me feel part of the MPA family. I now have so many new friends and do clubs I never thought I would! Abi, year 8 ”





# Facilities

We are really fortunate to have outstanding modern facilities within our very traditional buildings here at Marshalls Park Academy.

Over the last few years the school has benefited from a significant redevelopment programme with our new buildings and transformed learning environments, including redesigned science labs, refurbished classrooms, secure reception, 2 additional canopy spaces for extra dining space, improved school hall staging and most recently the opening of the new block at the front of site.







We also hire out these facilities for evenings and weekend lettings. These can be viewed and booked by following the link: <https://marshallspark.schoolhire.co.uk/>

# Ofsted 2020



Leaders have successfully raised expectations for the quality of pupils' learning. Across the school, pupils' achievement has improved. Pupils achieve well in a wide range of subjects. This includes in their GCSE examinations."

"Pupils behave very well. They show respect for their peers and teachers. Relationships between staff and pupils are warm and caring. Pupils focus on their work in lessons. Around the school, they conduct themselves sensibly and considerately."

"Leaders have established a strong culture of safeguarding. The welfare of pupils is always a priority here. Staff receive up to-date training and understand their duties to keep pupils safe." Ofsted 2020



We hope that this prospectus has given you an insight into why we are so proud of Marshalls Park Academy.





If you do have further queries, please contact  
the school via [contact@mpa.swecet.org](mailto:contact@mpa.swecet.org).





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